

3:15-5:00 p.m.

**Present:** Patience Akpan, Katherine Antonucci, Charlotte Armbruster, Tamiko Azuma, Jessica Early, Caroline Harrison – Chair, Aaron Hess, Julia Himberg, Julie Holston, Beth Landish, Phyllis Lucie, Mickey Mancenido, Manisha Master, Darryl Morrell, Michael Mokwa - Vice Chair, Helene Ossipov, Kristen Parrish, April Randall, Peter Schmidt, Steve Semken, Megan Gorvin Short, Perla Vargas, Michelle Zandieh

Excused: Martha Cocchiarella, Bertha Manninen, Matt Simonton, Mark Tebeau

### 1. Call to Order

The meeting was called to order at 3:15 p.m.

2. Approval of Minutes—March 28, 2019

The minutes were approved as written.

3. Announcements

none

- 4. Old Business none
- 5. New Business –Dr. Fred Corey, Vice Provost for Undergraduate Education attended the GSC meeting to thank the Council for their work and dedication on the GSC for the 2018-2019 academic year.

Dr. Corey commented that Literacy, Math, Science, and History has never been more important to help students become better equipped in life with issues that arise. General education helps to build a better future for students.

There was discussion about how to make general studies more cohesive. Dr. Corey discussed that here are models in other universities on how to create a theme, designed by

faculty and approved by the Provost. Students will build outside of their major. This will be faculty driven, as is relates to new approved themes on behalf of the students.

There was discussion about a flaw in the process for approving permanent numbered courses that include one or more topics, yet receive a general studies designation. All additional topics satisfy the general studies designation under the permanent numbered course title. How do we resolve this concern?

# 6. Subcommittee Reports

A) <u>Literacy & Critical Inquiry</u> <u>From ASU:</u>

### Approved for L designation, effective fall 2019:

IDS 302 Interdisciplinary Inquiry (new/revised) - <u>PENDING PROVOST</u> <u>APPROVAL, AS THIS IS A COURSE WITH TOPICS</u> OGL 482 Pro-Seminar II (new/amended) - <u>PENDING PROVOST APPROVAL, AS</u> <u>THIS IS A COURSE WITH TOPICS</u> PHI 417 Philosophy of Censorship (new/amended)

### From MCCCD:

<u>Approved for L designation, effective fall 2019</u>: ENH 277 Tour of Duty: War Narrative (new)

### B) <u>Mathematical Studies (MA)/(CS)</u> <u>From ASU:</u>

# **Recommend for Revise/Resubmit for CS designation:**

ACO 194 Cyber Security Concepts & Analysis Tools (new)

*Rationale*: While on the face of it, this course should meet the requirements there is specific information that ismissing that would confirm that it does indeed. The problematic areas include:

•According to the syllabus there is a textbook and according to the cover sheet the table of contents is included but the actual document appears to be missing.

•The detailed evidence organizer calls out the Excel Analysis Project as evidence of meeting the criteria and that is listed in the course outline but there isn'tany description of exactly what that project isand the specific tasks students are to perform. The course outline specifies that the course project is on an industry-based problem. The submission should include specific plans on how to source the industry-based problem to ensure that this requirement will not have undisclosed, additional burden tothe students. oIn addition, there aren'tany details on the assignments, also listed as part of the evidence,other than what is implied in the learning outcomes. The subcommittee feels that proposal submissions should have enough information, examples, and evidence that it is clearly apparent to anyone looking at it that the course fully meets the criteria.

From MCCCD:

no courses

C) <u>Humanities, Arts & Design (HU)</u> <u>From ASU:</u>

no courses

### From MCCCD:

# Approved for HU designation, effective fall 2019:

ENH 277 Tour of Duty: War Narrative (new) GST 202 Games, Culture, and Aesthetics (new) HUM 235 Disability Studies (new)

# D) Social - Behavioral Sciences (SB)

From ASU: no courses

# From MCCCD:

no courses

E) <u>Natural Sciences (SQ/SG)</u> <u>From ASU:</u> no courses

From MCCCD:

no courses

#### F) <u>Cultural Diversity in the United States (C)</u> <u>From ASU:</u> no courses

#### From MCCCD:

#### **Deny for C designation:**

EED 220 Child, Family, Community and Culture (new)

Rationale: There is no content focus on cultural diversity in the U.S. based on the course competencies and course outline. The current syllabus does not make clear that the course has any emphasis on the contemporary United States (criterion 1). Instead, the scope of this course appears tofocus onconcepts that could apply to achild being raised in any country. There are certainly many aspects and assignments of this course relating to cultural diversity, such as the Children's Diversity Book Presentation, but again, the concepts presented are not tied to the United States and seem applicable to any country. In addition, the course does not appear to be an in-depth study of culture-specific elements, cultural experiences or cultural contributions (criterion 2a). This course seems to be more of a child development course with aspects of family dynamics, supporting families, and cultural influences. It looks at too many other factors of development that are not necessarily related to cultural diversity, such as the attachment process, early brain development, social bonding, etc., to say that this course is an "in-depth study" of cultural experiences. If this course were to be re-reviewed for cultural diversity designation, it would need to undergo major revisions and would need to showcase a focus of the course content on the U.S. and in-depth studies of culture-specific elements, cultural experiences, or cultural contributions. It would also need to show that the course objectives align with the course outline, readings, learning activities and assessments for criteria 1 & 2a. Right now, the assignments and readings are very vague and would not qualifyasan in-depth study.

G) Global Awareness (G)

From ASU: no courses

**From MCCCD:** <u>Approved for G designation, effective fall 2019</u>: ENH 277 Tour of Duty: War Narrative (new) GST 202 Games, Culture, and Aesthetics (new) HUM 235 Disability Studies (new) H) Historical Awareness (H) From ASU: no courses From MCCCD: no courses

# 7. Adjournment

The meeting adjourned at 4:00 p.m.

Submitted by Phyllis Lucie