MEETING MINUTES
Thursday, December 3, 2020
3:15–5:00 p.m.

Present: Tamiko Azuma, Denise Bates, David Corlett, Melissa Dengler, Annapurna Ganesh, Caroline

Harrison – Chair, Natalie Heywood, Aaron Hess, Phyllis Lucie, Bertha Manninen, Emily Mertz, Michael Mokwa, Ileana Orlich, April Randall, Brent Scholar, Steve Semken, Matt Simonton,

Michelle Zandieh, Anna Zischkau

Excused: Sarah Florini, Michelle Mancenido, Daryl Morrell, Kristen Parrish, Peter Schmidt,

Marie Wallace

1. Call to Order

The meeting was called to order at 3:15 p.m.

2. Approval of Minutes—October 29, 2020

The minutes were approved as written.

- **3. Announcements** Caroine Harrison informed the GSC that the task force met once. More information will follow when available.
- 4. Old Business none
- 5. New Business none
- 6. Subcommittee Reports

A) <u>Literacy & Critical Inquiry</u> From ASU:

Approved for L designation effective Fall 2021 (new):

ENG 350 TOPIC: Studies in Literary Histories and Traditions:

Chaucer's Canterbury Tales, Then and Now

ENG 444 TOPIC: Topics for Interdisciplinary Study of Literature and Culture: Sensual Literature: The Five Senses in Literature and Culture

LST 470 TOPIC: Seminar: Renaissance Florence

LST 470 TOPIC: Seminar: Seeking Self

From MCCCD:

no courses

B) Mathematical Studies (MA)/(CS)

From ASU:

no courses

From MCCCD:

no courses

C) Humanities, Arts & Design (HU)

From ASU:

Approved for HU designation effective Fall 2021 (new):

SPA 385 Cinema and Culture of Spain

Approved to retain HU designation (mandatory review):

HST 302 TOPIC: Studies in History: Comparative Imperialism 1500-Present

From MCCCD:

Approved to retain HU designation (mandatory review):

HIS 251 History of England to 1700

From Yavapai:

Approved to retain HU designation (mandatory review):

HUM 260 Intercultural Perspectives

D) Social - Behavioral Sciences (SB)

From ASU:

Approved for SB designation effective Fall 2021 (new):

TEL 340 Families, Communities, and Cultures: Cultivating Networks of Culturally Responsive Relationships

Deny to retain HU designation (mandatory review:

HST 304 TOPIC: Studies in European History- The Thirty Years War-1618 to 1648

Rationale: The syllabus and proposal are developed and presented adequately. The course appears to be relevant and involving. Both substantive knowledge and skill building are covered. While there is some social and behavioral grounding of key concepts and work, this does not dominate or pervade the course work. The dominant and pervasive perspective is historical-institutional, and sociobehavioral considerations do not appear to be particularized or pervading the coursework.

From MCCCD:

Approved for SB designation effective Spring 2021 (new):

IFS 213 Hacking and Open Source Cultures

E) Natural Sciences (SQ/SG)

From ASU:

BMY 230 How Nature Works (new-SG)

Revise & Resubmit for SG designation:

Rationale:

- a. BMY 230/294 is offered by the School of Complex and Adaptive Systems, from which the proposal originated, but the cross-listed BIO 230/294 is offered by the School of Life Sciences. We request a statement of support from the School of Life Sciences that specifically indicates approval for seeking the SG designation for **BIO 230** and **BIO 294**.
- b. The BMY/BIO 230 Syllabus did not provide sufficient information as to how Criterion I.5 would be met. The Syllabus or the proposal must offer specific examples of how "students will understand the usefulness of mathematics in scientific inquiry" by "examining research required for course assignments"; i.e., evidence of incorporation of specific math concepts or applications, and explanation of how students will demonstrate their understanding. We request a few samples of the research work the students will be tasked with reading, and of the instructions to students for completing course assignments.
- c. The BMY/BIO 294 Syllabus did not provide sufficient information as to how Criterion I.7 would be met. The Syllabus or the proposal must adequately explain how the Written Research Assignments and post-lab reflections constitute "written reports of laboratory experiments" (whether in the lab or field). We request a few samples of instructions to students for carrying out field lab activities and for completing Written Research Assignments and post-lab reflections.

From MCCCD:

no courses

F) Cultural Diversity in the United States (C)

From ASU:

no courses

From MCCCD:

no courses

From Yavapai:

Approve to retain C designation (mandatory review):

HUM 260 Intercultural Perspectives

G) Global Awareness (G)

From ASU:

Approve for G designation, effective spring 2021 (new):

CHI 194 Gateway to China

Revise & Resubmit for G designation (new):

SPA 385 Cinema and Culture of Spain

Rationale: Although it seemed like this course could meet the Global Awareness designation, information was limited. More explanation needs to be provided rather than just the information referred to in the syllabus. We need to know what students are actually doing that specifically contributes to the learning of the culture. There is a list of assignments in the syllabus, but we were not able to understand how an assignment connects to the designation. More detail needs to be provided.

From MCCCD:

Approve to retain G designation (mandatory review):

SBU 200 Society and Business

H) Historical Awareness (H)

From ASU:

Approve to retain H designation (mandatory review):

HST 302 TOPIC: Studies in History: Comparative Imperialism 1500-Present

HST 304 TOPIC: Studies in European History- The Thirty Years War-1618 to 1648

From MCCCD:

Revise & Resubmit for H designation (new):

IFS 213 Hacking and Open Source Cultures

Rationale: At this point the committee cannot fully evaluate the course. Key items missing from the syllabus include the sequence of assigned readings (specific) and more on assignments that are based around the four H criteria. The author needs to make clearer the structure of the course and sequence of assigned readings. Once the committee has this material, the course can then be evaluated for H designation.

7. Adjournment

The meeting adjourned at 4:00 p.m.

Submitted by Phyllis Lucie